

Denae M. Sisco

Education

Ed.S. School Psychology.

Temple University, Philadelphia, PA
College of Education and Human Development
Department of Psychological Studies in Education

B.A. Psychology and Spanish Language & Literature

Johns Hopkins University, Baltimore, MD

Certificates

Pennsylvania State School Psychologist Certification (Education Specialist I) - #7871354

Coaching, Teaching, & Advising

Assistant Director of Advising

Temple University Honors Program
Philadelphia, PA

February 2023 - June 2025

- Supervise professional academic advisors and oversee the successful delivery of advising services for the Temple University Honors Program.
- Serve as a representative of the Temple University Honors Program on study abroad, study away, or service immersion experiences as necessary.
- Advise talented students in every school and college with multiple options and complex choices.
- Perform needed advising related assessments, evaluate and analyze advising unit's effectiveness; develop recommendations, initiate appropriate action to ensure implementation.
- Work closely with departments and advising programs across the University and serve on University-wide advising committees.
- Develop and maintain a network of collaborative relationships with other academic institutions and organizations, as well as with University colleagues with respect to academic advisement and student retention programs, initiatives, and course development.
- Create research proposals, write grants, and prepare presentations in the field of academic advising and student support services.
- Research, develop, and apply technology to support advising programs and services
- Examine literature on student retention; attend workshops, conferences, and seminars specifically addressing student advisement and retention.

- Instruct two sections of Honors First-Year Seminar
- Lead Honors Program retention initiatives and monitor pathways to graduation that are student focused, designed to support both academic and personal goals towards Honors Program completion.
- Manage the organization, communication, and advising services related to Honors New Student Orientation and Transfer Student Admissions and Orientation.

Instructor*January 2024 - May 2025*

Temple University

Philadelphia, PA

Course Title: Honors Tweens & Teens

- Adapted and implemented assessments and learning activities for a course designed to provide students of all majors with broad knowledge of the basics of adolescent development through an examination of research from the fields of neuroscience, social psychology, developmental psychology, and others.

Instructor*September 2023 - December 2024*

Temple University

Philadelphia, PA

Course Title: Honors Sociocultural Foundations of Education in the United States

- Designed, implemented, and enhanced assessments and learning activities for a course designed to provide educators in training with background knowledge on the ideas and societal impacts that shape the landscape of the American education system.

Learning Specialist*April 2017 - February 2023*

Temple University Student Success Center

Philadelphia, PA

- Led academic coaching team's transition to virtual service during the beginning of the COVID-19 pandemic by designing, implementing, and assessing all new training programs for our staff.
- Met individually with undergraduate and graduate students to assess their needs, advise them in the development of academic skills, and create individualized "student centered plans" for academic support and development.
- Recruited, hired, trained, and supervised a staff of approximately 10 undergraduate and graduate academic coaches who work one-on-one with 200 students per semester.
- Collaborated with the Student Success Center Assistant Directors to provide staff training on advising students on academic skills, and to develop & present workshops related to general academic skills.
- Developed and maintained relationships with academic and social support units in the university.

- Designed and coordinated referral processes for academic coaching.
- Provided direct, weekly advising to 10 undergraduate and graduate students per semester, assisting them in developing important academic skills.
- In collaboration with the Associate Director, developed and implemented assessments of programs (student- centered plans, coaching program, academic skills workshops, etc.).

Teaching Assistant

August 2010 – May 2015; September 2016 - April 2017

Temple University Writing Center
Philadelphia, PA

- Advised undergraduate and graduate students in writing at the university level for undergraduate and graduate students.
- Provided instruction to students with learning disabilities and those who are new to writing at the university level.
- Maintained standing appointments with students and tracked their progress through one or more semesters.
- Trained new graduate and undergraduate tutors in the tutoring process, and in the Writing Center's guidelines and procedures.
- Co-facilitated writing retreat services for doctoral students with assistant.
- Provided academic advising for students in need of support in several areas, including: transitioning to college life, time management/organization, and study skills/habits.

Teaching Assistant - Instructor

September 2013 - June 2014

Temple University
Philadelphia, PA

Course Title: Assessment in Early Childhood Education

- Developed, planned, and implemented assessments and learning activities for a course designed to provide early childhood educators with the ability to use a variety of assessment methods to determine the developmental levels and needs of young children.
- Provided consultation and supervision for adjunct instructors during Spring 2014 semester.

School Psychology Field Experience

Doctoral Psychology Trainee

August 2015 – June 2016

Social Emotional Learning Team, Middle Division, The School at Columbia University
New York, NY

- Conducted and coordinated school psychological services, including individual and group counseling; psychoeducational test; crisis intervention; school, professional, and family consultation under the supervision of a licensed and certified school psychologist.
- Planned and facilitated weekly lessons on social and life skills for Grades K-2 and 6-8.
- Provided weekly homework support for students in Grades 3-5.
- Participated in weekly didactic seminars and individual and group supervision sessions.
- Maintained confidential records, wrote evaluation reports, weekly counseling notes, and related records for 30 students in Grades 6-8.
- Acted as co-advisor for a group of five 8th grade students.
- Co-facilitated four parent evaluation feedback conferences.

Senior Research Personnel

September 2013 – August 2015

Social-Emotional Assessment with a Diversity emphasis (SEAD) Research Group, Temple University
Philadelphia, PA

- Maintained responsibility for at least one major research project task (e.g., database management or participant recruitment).
- Recruited members and lead activities for mini-research teams in preparation for conference presentations and/or papers.
- Contributed to research projects being conducted by advisor and developed independent research project(s) based on individual interests.
- Mentored undergraduate research assistants and guided them through the research process either through their own independent projects or larger-group projects.

Consultant

March 2011 – June 2014

Word of Life International, Inc.
Philadelphia, PA

- Provided assistance in psychoeducational counseling and facilitating general group discussion, as part of a team and individually, for a group of women who are first- and second-generation immigrants. The purpose of this group was to assist the women in understanding and coping with the process of acculturation and the challenges that come along with that process.

Student Clinician

September 2012 – May 2013

Temple University Psychoeducational Clinic
Philadelphia, PA

- Conducted comprehensive psychoeducational evaluations for four children referred to the Temple University Psychoeducational Clinic under the supervision of a certified school psychologist. This included selecting, administering, and interpreting cognitive, academic, and social/emotional/behavioral assessments and screeners, conducting clinical interviews, school observations, and parent and teacher interviews, and providing feedback to parents/guardians regarding the results of the evaluation.
- Composed comprehensive evaluation reports and maintained records for each case. This experience included completing an evaluation of a bilingual student where English and Spanish were used in all parts of the evaluation process as needed.

Student Consultant

September 2012 – May 2013

New Media Technology Charter School
Philadelphia, PA

- Consulted with two teachers in a Grade 6-12 charter school to find solutions to challenges in classroom management. This included interviewing teachers and school administrators, collecting data on student and teacher behaviors, developing and implementing interventions, as well as evaluating and reporting the results of the interventions.
- Composed intervention reports and maintained records for each case.

Student Counselor

September 2011 – December 2011

Philadelphia Public Schools, Temple University
Philadelphia, PA

- Provided supervised, weekly psychoeducational counseling for two students identified as at risk either socially or emotionally (or both).
- Administered various psychotherapeutic strategies including Cognitive-Behavioral techniques and Motivational Interviewing.

Academic Interventionist*January 2011 – May 2011*

Philadelphia Public Schools, Temple University
Philadelphia, PA

- Conducted an independent assessment for one student identified as at-risk in both reading and math based on academic performance.
- Used data from assessment and teacher interview to develop, adapt, and implement evidence-based academic interventions with the goal of improving academic performance.
- Measured effectiveness of interventions using curriculum based measures and other academic outcome measures.

University Organizations and Activities

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| • Advising Director's Council | February 2023 - June 2025 |
| • Temple University Student Conduct Board | April 2018 - June 2025 |
| • Temple University Mental Health Working Group | March 2018 - June 2021 |
| • Temple University Leadership and Career Studies
Advisory Committee | February 2018 - 2021 |

Awards and Honors**International Advisors Academy (Tokyo, Japan) (2024)**

Selected as one of ~20 advisors from various institutions to attend a week-long learning and consulting event, addressing both the inbound and outbound aspects of internationalization, program structure, and Honors education, using Temple's branch campus in Tokyo as a live case study.

Accompanying Staff - Temple Honors Merida Study Abroad Summer (2023)**International Educators Academy (Tokyo, Japan), (2020; suspended due to COVID-19 pandemic)**

Selected as one of 20 campus faculty and staff members to attend a week-long learning event, addressing both the inbound and outbound aspects of internationalization using Temple's branch campus in Tokyo as a live case study.

Graduate Teaching Assistant Award Nominee (2013-2014)**Kappa Delta Pi Education Honor Society Inductee (2013)****Dr. Irwin Hyman Student Travel Award (2013)**

Established in 2005 in memory of Dr. Irwin Hyman, former College of Education faculty member, to assist School Psychology students' travel costs associated with attending and presenting papers at conferences.

Relevant Trainings, Conferences, and Presentations

- Martin, S., Sisco, D.M. (2024). Building bridges: Enhancing academic advising through peer mentorship. Proceedings from the Annual NACADA Conference.
- Martin, S., Sisco, D.M. (2024). AI-assisted advising: Navigating the digital age with automation and empathy. Proceedings from the NACADA Region 2 Conference.
- Sisco, D.M., Martin, S., Ur, F., (2024). Being heard and feeling seen: The power of storytelling in inclusive advising. Proceedings from the NACADA Region 2 Conference.
- Sisco, D.M., Lopez, J., (2023). From prescriptive to personalized: The power of storytelling in advising. Proceedings from the Annual Temple University Academic Advising Day
- Guzman, R., Sisco, D.M. (2019). The power of 30 minutes: Creating a supportive environment for academic advisees. Proceedings from the Inaugural Virtual 24-hour NACADA Conference.
- Sisco, D.M. (2019). "Do graduate students do this kind of thing?" Academic coaching as a graduate support service. Proceedings from the Association for the Coaching and Tutoring Professions Annual Conference.
- Savage, L., Sisco, D.M. (2017) The eagle flies backwards at night: Supporting students with learning differences. Proceedings from the Annual International Writing Centers Association Conference.
- Roy, D., Pham, S., Sisco, D.M., & Pendergast, L. (2016) The role of socioeconomic status in college students across variables. Proceedings from the National Association of School Psychologists Convention.
- Yoon, J., Kim, M., Sisco, D. M., & Pendergast, L. (2014) Student and teacher perceptions of school safety vs. incident data. Proceedings from the National Association of School Psychologists Convention.
- Sisco, D. M., Rotheram-Fuller, E., Yoon, J., & Lucey, E. (2013). Barriers to educational attainment for West African immigrant students. Proceedings from the Annual Convention of the Association of Black Psychologists.

Sisco, D. M. & Rotheram-Fuller, E. (2012). Parent and student identified educational barriers for immigrant students. Proceedings from the American Psychological Association Convention.

Sisco, D. M. and Rotheram-Fuller, E. (2012). Examining challenges to educational attainment for immigrant students. Proceedings from the International School Psychology Association Conference.

Sisco, D. M. and Rotheram-Fuller, E. (2012). Identifying barriers to academic engagement faced by immigrant students. Proceedings from the National Association of School Psychologists Convention.

Rotheram-Fuller, E., Kim, M., Sisco, D. M., and Thoder, V. (2012). Stability of friendships and academic achievement among urban students. Proceedings from the National Association of School Psychologists Convention.

International Writing Centers Association Conference, 2017

International School Psychology Association Conference, 2012

National Association of School Psychologists Convention, 2012 Volunteer, 2014, 2016

American Psychological Association Convention – 2011, 2012

Temple University School Psychology Conference – 2011, 2012, 2013, 2014 Volunteer

CAR Distinguished Lecture Series– 2010

Jeffrey Wood, Ph.D., “*Understanding and Addressing Anxiety in Youth on the Autism Spectrum*,” a talk hosted by The Center for Autism Research at the Children’s Hospital of Philadelphia

Professional Memberships

- NACADA
- American Psychological Association
- Division 16, American Psychological Association
- National Association of School Psychologists
- Pennsylvania Psychological Association
- Temple Association of School Psychologists
- Eastern Psychological Association
- Association of Black Psychologists

Cultural and Linguistic Experience

Spanish Language Communication

- Working proficiency in each domain of communication: reading, writing, listening and speaking.
- Conducted a psychoeducational evaluation of a bilingual student under the supervision of a certified school psychologist.
- Trained in written translation from English to Spanish and from Spanish to English.